



## THE PUBLIC-PRIVATE SCHOOL PARTNERSHIP CONTINUUM

Where is your school program on the public-private partnership continuum?

COMMUNITY SERVICE (Students deliver)	SERVICE LEARNING (Faculty designs)	COMMUNITY ENGAGEMENT (Whole institution commits)
<b>Students:</b> Individual students and groups volunteer.	<b>Students:</b> Individual students and groups responsible for the work.	<b>Students and Faculty:</b> School leadership places community engagement at center of educational program. Faculty works with students to design, assess, and redesign effective programs.
<b>Faculty:</b> Advise	<b>Faculty:</b> Faculty members design curriculum and organize projects relevant to the topic of study.	
<b>Accountability:</b> Hours tracked; occasional comments from agencies served.	<b>Accountability:</b> Students are given time for preparation and reflection. Individuals, groups, teachers assess outcomes <b>Community</b> organization provides direct feedback.	<b>Accountability:</b> Community organizations and school(s) are mutually involved in assessing outcomes and continuing improvement of program.
<b>Typical programs:</b> Holiday clothing drive Beach clean-up Book drive	<b>Typical programs:</b> Students study urban issues and work as tutors, kitchen staff in shelters, and urban gardeners.	<b>Typical programs:</b> Academic enrichment program designed by public-private schools together, directed by faculty and students.
<b>Typical student comments:</b> <i>"We raise money for kids in need."</i> <i>"We do 40 hours per semester."</i> <i>"There's more we could do."</i> <i>"I wish we could see them more than twice per year."</i>	<b>Typical student comments:</b> <i>"I like the interaction with the people. I appreciate the time to study the issues, and talk with the teachers about it."</i> <i>"I see there's more we could do. I like something that makes a real difference in my community."</i> <i>"Knowing someone needs makes me work hard."</i>	<b>Typical student comments:</b> <i>"I feel useful. I never knew I could do this."</i> <i>"I wish I could have done this as a freshman. Here is a way we could restructure the freshman school year to make it possible."</i> <i>"Our project is going well and a new need has emerged. Here is how we might address it."</i> <i>"I really feel empowered by the appreciation of the community."</i>